

What Is a School-Parent Compact?

The annual school-parent compact offers ways that we can work together to help students succeed. This compact outlines strategies to help staff, parents, and students connect learning at school and at home to achieve success. The compact will be provided in Spanish.

Effective compacts:

- *Link to academic achievement goals.*
- *Focus on student learning.*
- *Share strategies that staff, parents, and students can use.*
- *Explain how teachers and parents will communicate about student progress.*
- *Describe opportunities for parents to observe, volunteer, and participate in the classroom.*

Jointly Developed

Staff members and members of the Lanier Elementary Title I/Parent and Family Engagement Committee worked together to develop this compact. A meeting of this committee is held each year to review and revise the compact based on the school's academic goals and student needs.

Parents are welcome to provide feedback at any time. All feedback will be reviewed and taken into consideration during the annual revision meeting.

Building Partnerships

There are many opportunities at Lanier Elementary for parents to volunteer and play a role in their child's education. Please consider joining/participating with the faculty, staff, and fellow parents during the possible events and programs listed below.

- Watch D.O.G.S.
- Scholastic Book Fairs
- Thanksgiving Lunch
- STAAR pep rally
- Family Tech Nights
- Communities in Schools
- Parenting Classes (CIS)
- STREAM Night
- Camp Lanier
- A Book Before Christmas

Communicating about Learning

Lanier Elementary is committed to open communication with parents/guardians about their child's learning. Some of the ways you can expect us to communicate are:

- Daily/weekly homework or conduct folders
- Parent-teacher conferences in the Fall and Spring
- Progress reports 4 times a year
- Report cards every 9 weeks
- Handwritten notes
- Class Dojo
- Positive courtesy calls

2023-2024

School-Parent Compact

Revised: Sept. 2023



All Means All!

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Our Goals for Student Achievement

At Lanier, we are committed to working collaboratively to ensure high levels of learning for all students, with a rigorous curriculum and assessment program, focused on results.

School Reading Goals

All PLCs will be at the Sustaining level as measured by the PLC rubric.

3rd Grade Reading will focus on data analysis to drive instruction, reading responses, and academic vocabulary. Our goal will be 52% of all third grades to achieve meets on the STAAR assessment. We will measure our progress towards our goal by using data from CBA's, formative assessments and the MOCK STAAR.

4th Grade Reading will increase scores from 31% in Meets May of 2023 to 60% in May of 2024 by utilizing guided reading, vertical alignment, and implementation of tier 1 priorities.

In the 2023-2024 school year, **5th grade Reading** will increase student achievement to 60% Meets and 30% Masters on all assessments against the state average.

In the 2023-2024 school year, **6th grade Reading** will increase student achievement to 50% Meets and 25% Masters.

Teachers, Parents, and Students - Together for Success

Teachers

- Will have high expectations for all students.
- Respectfully and accurately inform parents of their child's progress and further expectations.
- Respect the uniqueness of students and their families.
- Provide a safe environment with professional behavior and a positive attitude for learning.
- Resolve conflicts in a positive, respectful way.

Parents

- Will commit to having my child at school on time daily.
- Read to/with my child at least 20 minutes every day.
- Encourage positive character development within my child by showing respect to the school and to the rights and differences of others.
- Encourage my child's learning
- Resolve conflicts in a positive, non-violent way.
- Communicate with my child's teacher.

Students

- Will complete classwork and homework every day.
- Lead in school expectations and procedures.
- Solve problems in a positive, non-violent way.
- Read at home for at least 20 minutes every day.
- Respect people and property - treat others the way I would like to be treated.
- Make good choices, even when no one is looking.